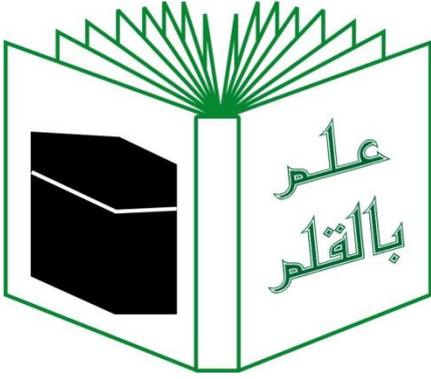


THE PUNJAB SCHOOL

A Project of



MAKKAH FOUNDATION

ANNUAL REPORT 2019

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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OUR VISION

We envisage ourselves as a nationally acknowledged School System grooming the new generation to be true embodiments of civic sense, and enkindling the love for the humanity in true Islamic perspective.

MISSION STATEMENT

The Punjab School is committed to pursuing excellence, providing financially affordable superior quality education aiming at producing academically proficient, committed and morally upright individuals, keen to contribute towards raising a harmonious fraternity.

HISTORICAL BACKGROUND OF ORGANIZATION'S INCEPTION

Syed Ihsan Ullah Waqas and Liaqat Baloch, eminent social workers, dreamt in early 1987 to set up a school of eminence that could provide quality education to the children of indigent and lower middle class at an affordable expense. They travelled to Saudi Arabia, USA and UK to muster support for materialization of their dream. Having been successful in mobilizing some old friends and philanthropists, a Trust namely Makkah Foundation consisting of eight members was registered in November 1987. In 1989, Mr. Liaqat Baloch managed allotment, through the good offices of Senator Dr. Basharat Elahi, of a piece of land measuring 66 kanals, on payment at government scheduled rates, in a comparatively underdeveloped area of southern Lahore in Township. The earth breaking ceremony of the Foundation's 1st educational venture was performed on 14th August, 1990. This School took a modest start with Preschool, Junior & Girls High School in April 1992 and Boys High School in April 1994 in three blocks of single-storey buildings. During the period of nine years, after its inception, some more philanthropists and social workers joined hands in promoting this cause that enabled us to add a separate block of Junior School, another storey of Preschool, and two floors each of Boys and Girls Schools in addition to constructing a multipurpose hall and a swimming pool. In order to meet certain codal requirements, a trust was revoked in 1996 and the Makkah Foundation was registered as a Society in 1996 under Societies Registration Act 1860.

By 2001, the School had become one of the leading schools of Lahore. Encouraged by this success, the Foundation extended the educational facilities to Kot Khawaja Saeed, another educationally backward area of Northern Lahore. School followed school in quick succession;

The third school of the chain, established in Johar Town, went functional in 2007. The fourth school of the chain, another state-of-the-art campus spreading over an area of 52 kanals went operative in 2013. This School Chain, a burgeoning scholastic entity, is presently operating four Campuses in Lahore with a student body of over 16,500 students.

CHIEF EXECUTIVE MESSAGE



The Punjab School established in 1992 in Township under the auspices of Makkah Foundation, stands out as one of the most prestigious chains of schools, which has gained singular recognition through its meritorious results during its short history, in tough competition with already established and most reputed schools of the province.

Primary aim of education is to develop the intellectual level of a child by stimulating his / her capacity of thinking, reasoning, analyzing through reading, and writing, listening and speaking skills. Memorizing things without understanding does not promote comprehension. We plan to give our children the first wholesome experience of joining the world of protected

environment under the umbrella of academically qualified and professionally experienced teachers for comprehensive development of personality.

We plan to ensure the provision of state-of-the-art facilities with even emphasis on outdoor and indoor co-curricular activities in the form of games like swimming, cricket, football, hockey, basketball, badminton, and table-tennis. Exposure to scouting, speech contests, quiz competitions, debates and declamations, art & craft exhibitions help the students gain confidence and excel gracefully in their practical life. Our stalwarts in sports are playing in national hockey and cricket teams. One of our students Salman Akbar is the captain of Pakistan Hockey team. Our Swimmers have won accolade in swimming at national and international level in age group levels.

These purpose-built educational campuses are equipped with modern facilities for imparting quality education with a view to producing students representative of true Muslim culture, imbued with zest for learning. we ensure to provide truly academic aura where parents can confidently entrust their progenies in the safe hands of professionally trained teaching staff, who have proved their mettle and competencies by producing exemplary results in academics and co-curricular activities at provincial and national levels. Entrust your child to a wholesome and environment of our system

for carving him/her into a confident, competent and courageous citizen to contribute towards the wellbeing of a civilized society.

Your child is a sacred trust with us, and we undertake to infuse in him an insatiable urge for learning, leading towards the ultimate success. Parents' willing cooperation will surely facilitate the achievement of this gigantic task.

May Almighty Allah help us in the attainment of this cherished goal.

Amen!

SYED IHSAN ULLAH WAQAS

MEMBERS OF GENERAL BODY MAKKAH FOUNDATION



Mian Muhammad Khalid
Chairman



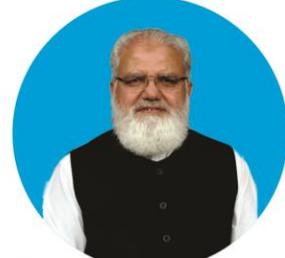
Prof. Dr Tahira Basharat
Vice Chairman



Dr. Ghulam Akbar Khan Niazi
Member



Syed Ihsan Ullah Waqas
Member



Mr. Liaqat Baloch
Member



Engr. Hafeez Ullah Khan Niazi
Member



Khawaja Sheraz Mehmood
Member



Dr. Muhammad Bashir Ali Qureshi
Member



Mr. Farooq Shah
Member



Hafiz Muhammad Ahmad
Member



Raja Muhammad Akram
Member



Raja Muhammad Iqbal Khan
Member



Mr. Mazhar Ali Shah
Member



Dr. Ahmad Khan
Secretary General



Prof. Khurshid Ahmad
Member



Mr. Rubina Syed
Member



Mrs. Tanveer Ijaz
Member

MEMBERS OF GOVERNING BODY MAKKAH FOUNDATION



Mian Muhammad Khalid
Chairman



Prof. Dr Tahira Basharat
Vice Chairman



Dr. Ghulam Akbar Khan Niazi
Member



Mr. Liaqat Baloch
Member



Syed Ihsan Ullah Waqas
Member



Khawaja Sheraz Mehmood
Member



Raja Muhammad Akram
Member



Mrs. Tanveer Ijaz
Member



Dr. Ahmad Khan
Secretary General

ACADEMICS

NO OF ADMISSIONS IN 2019

Township Campus	-	704
Johar Town Campus	-	464
Kot Khawaja Saeed Campus	-	425
Khayaban-e-Jinnah Campus	-	974
		<u>2,567</u>

STUDENT STRENGTH

The Punjab School has a Student Body of **17,234**. The campus wise breakdown is as under:

	<u>TS</u>		<u>KKS</u>		<u>JT</u>		<u>KJ</u>		<u>Total</u>	
	<u>Girls</u>	<u>Boys</u>								
a. Preschool	613	640	329	472	401	408	701	778	2,044	2,298
b. Junior School	597	992	484	579	581	535	799	1,128	2,461	3,234
c. Girls High School	1243	-	483	-	685	-	1,207	-	3,618	-
d. Boys High School	-	1,250	-	666	-	659	-	1004	-	3,579
	<u>2,453</u>	<u>2,882</u>	<u>1,296</u>	<u>1,717</u>	<u>1,667</u>	<u>1,602</u>	<u>2,707</u>	<u>2,910</u>	<u>8,123</u>	<u>9,111</u>

TEACHERS STRENGTH

At present we have a total of **1,090** teachers:

	<u>TS</u>		<u>KKS</u>		<u>JT</u>		<u>KJ</u>		<u>Total</u>	
	<u>Ladies</u>	<u>Gents</u>								
a. Preschool	85	-	47	-	32	-	78	-	242	-
b. Junior School	121	-	68	-	93	-	105	-	387	-
c. Girls High School	93	-	35	-	37	-	68	-	233	-
d. Boys High School	-	84	-	38	-	45	-	61	-	228
	<u>299</u>	<u>84</u>	<u>150</u>	<u>38</u>	<u>162</u>	<u>45</u>	<u>251</u>	<u>61</u>	<u>262</u>	<u>228</u>
	<u>383</u>		<u>188</u>		<u>207</u>		<u>312</u>		<u>1,090</u>	

SECONDARY SCHOOL EXAMINATION RESULT 2019

Our students as usual produced excellent result in the Secondary School Examination 2019. One of our students, Miss Anoosha Zakaria of Johar Town Campus having obtained 1090 marks got 1st position among girls in Science Group. She was also declared overall 2nd among boys and girls in the Board. A total of 2,27,672 candidates comprising of 1,15,700 Girls and 1,11,972 Boys appeared in this Examination held by the Board of Intermediate and Secondary Examination, Lahore. The names of our students who have been placed among top ten positions are as under:

Girls

Position	Marks	Name	Campus
1 st	1090	Anoosha Zakaria	Johar Town
8 th	1083	Umaima Shahbaz Cheema	Township
8 th	1083	Raya Amaj Aslam	Khayban-e-Jinnah
9 th	1082	Eman Zahid	Johar Town
9 th	1082	Qurat-ul-Ain	Khayban-e-Jinnah
9 th	1082	Tashfeen Javaid	Khayban-e-Jinnah
10 th	1081	Minahil Zahid	Township
10 th	1081	Fatima Naveed Anwar	Township
10 th	1081	Mahrugh Arshad	Johar Town
10 th	1081	Eisha Tahir	Khayban-e-Jinnah
10 th	1081	Laiba Yasir	Khayban-e-Jinnah

Boys

10 th	1080	Abdul Raheem Butt	Johar Town
------------------	------	-------------------	------------

It is really gratifying that The Punjab School has maintained consistent track record of achievements in the wake of very tough competition among the established institutions. With the grace of Almighty Allah we have proven our excellence, this year as well, by obtaining excellent grades. The detail is as under:-

	<u>TS</u>		<u>KKS</u>		<u>JT</u>		<u>KJ</u>		<u>Total</u>	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
a. Science Group										
(1) No of students appeared	204	170	96	58	138	125	111	94	549	447
(2) No of students passed	204	170	95	58	137	125	109	94	545	447
(3) No of A+ & A Grade	181	168	79	57	110	121	84	90	454	436
	(89%)	(99%)	(82%)	(98%)	(80%)	(97%)	(76%)	(96%)	(83%)	(98%)
b. Humanities Group										
(1) No of students appeared	-	20	-	12	-	6	-	14		52
(2) No of students passed	-	20	-	12	-	6	-	14		52
(3) No of A+ & A Grade	-	16	-	9	-	5	-	11		41
		(80%)		(75%)		(83%)		(79%)		(79%)

It is also a matter of real exuberance that, out of 996 Science students, 147 have secured 1050 or more marks while 406 students have secured 1000 or more marks out of a total of 1100. The detail is as under:-

	<u>TS Campus</u>		<u>JT Campus</u>		<u>KKS Campus</u>		<u>KJ Campus</u>	
	<u>Boys</u>	<u>Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Boys</u>	<u>Girls</u>
1050 or More	20	42	9	25	8	17	5	21
1000 or More	65	100	38	57	30	36	28	52

TRAININGS / WORKSHOPS

Professional Development plays a very significant role in developing a comprehensive, sustained and intensive approach to improving teachers' effectiveness in raising students' achievement. It is comprised of professional learning that is aligned with continuous cycle of improvement supported by workshops. It also provides job embedded coaching or other forms of assistance to support the transfer of new knowledge. In The Punjab School In-service Training Workshops are arranged throughout the year. These workshops are conducted not only by the professional trainers of different reputed institutions but also by the teachers of The Punjab School. Invitations of different workshops are also addressed keeping in view their magnitude and significance. The detail is attached as appendix 1.

CO-CURRICULAR ACTIVITIES

LITERARY ACTIVITIES

The School participated and won the following medals/positions in various competitions:

- a. **3rd Educationist All Pakistan Cocurricular Competition.** Held in University of the Punjab from 23- 09-2019 to 27-09-2019. Student from different Wings / Campuses participated in the competition and secured following positions:

<u>Competition</u> <u>Name</u>	<u>Junior School</u> <u>Khayaban-e-</u> <u>Jinnah</u>	<u>Girls School</u> <u>Township</u>	<u>Boys School</u> <u>Township</u>
Cartoon Making	3 rd	-	-
Punjabi Essay	-	2 nd & 3 rd	-
English Essay	-	3 rd	-
English Declamation	-	1 st , 2 nd & 3 rd	2 nd
Urdu Declamation	-	-	2 nd
Punjabi Declamation	-	2 nd & 3 rd	-
Milli Songs	-	-	3 rd
Qiraat Competition	-	-	1st & 3 rd

- b. **Art and Creative Writing Competition - HRCA** Johar Town and Khayaban-e- Jinnah Junior School participated in the competition and won following medals:

	<u>JS KJ</u>	<u>JS JT</u>
Gold Medals	10	1
Silver Medals	7	-

- c. **NAB Competitions.** Students from Girls and Boys School participated in different competitions organized by NAB to celebrate Anti-Corruption Day. Our students secured positions and won cash prizes in different competitions. The detail is as under:

<u>Competition Name</u>	<u>BS TS</u>	<u>GS TS</u>
English Declamation	1 st & 2 nd	-
Urdu Declamation	2 nd	-
Urdu Essay Writing	3 rd	1 st Position with 25,000/- Cash Prize
Painting Competition	2 nd	1 st Position with 25,000/- Cash Prize

GLIMPSE OF CO CURRICULAR ACTIVITY WEEK 2019



FINANCIAL HIGHLIGHTS

INDEPENDENT AUDITOR'S REPORT

To the members of "Makkah Foundation Society".

Report on the Audit of the Financial Statements

Opinion

We have audited the annexed financial statements of "Makkah Foundation Society" which comprise the balance sheet as at June 30, 2019 and statement of comprehensive income, the statement of changes in fund, statement of cash flows for the year then ended and notes to the financial statements, including a summary of significant accounting policies and other explanatory information and we state that we have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of the audit.

In our opinion and to the best of our information and according to explanation given to us, the balance sheet, statement of comprehensive income, the statement of changes in funds and statement of cash flows together with the notes forming part thereof conform with the accounting and reporting standards as applicable in Pakistan for Not for Profit Organization issued by the Institute of Chartered Accountant of Pakistan.

Basis for Opinion

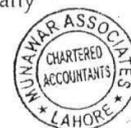
We conducted our audit in accordance with International Standards on Auditing (ISAs) as applicable in Pakistan. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statements* section of our report. We are independent of the Society in accordance with the International Ethics Standards Board for Accountants' *Code of Ethics for Professional Accountants* as adopted by the institute of Chartered Accountants of Pakistan (the Code) and we have fulfilled our other ethical responsibilities in accordance with the Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Information Other than the Financial Statements and Auditor's Report Thereon

Management is responsible for the other information. The other information comprises the information included in annual report, but does not include the financial statements and auditor's report thereon.

Our opinion on the financial statement does not cover the other information and we do not express any form of assurance conclusion thereon.

Page 1 of 4



In connection with our audit of the financial statements, our responsibility is to read information and, in doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact otherwise we have nothing to report in this regard.

Responsibilities of Management for the Financial Statements

Management is responsible for preparation and fair presentation of the financial statements in accordance with the accounting standards as applicable in Pakistan for Not for Profit Organization issued by the Institute of Chartered Accountant of Pakistan and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Society's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Society or to cease operations, or has no realistic alternative but to do so.

Board of Members is responsible for overseeing the Society's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs as applicable in Pakistan will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs as applicable in Pakistan, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedure responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide audit basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Society's internal control.

Munawar Hussain



- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Society's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Society to cease to continue as going concern
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with the board of members regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

We also provide the board of members with a statement that we have complied with relevant ethical requirements regarding independence, and to communicate with them all relationships and other matters that may reasonably be thought to bear on our independence, and where applicable, related safeguards.

From the matters communicated with the board of members, we determine those matters that were of most significance in the audit of the financial statements of the current period and are therefore the key audit matters. We describe these matters in our auditor's report unless law or regulation precludes public disclosure about the matter or when, in extremely rare circumstances, we determine that a matter should not be communicated in our report because the adverse consequences of doing so would reasonably be expected to outweigh the public interest benefits of such communication.

Munawar Hussain



Report on Other Legal and Regulatory Requirements

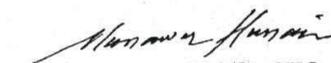
Based on our audit, we further report that in our opinion:

- a) Proper books of accounts have been kept by the Society as required by the applicable accounting standards in Pakistan for Not for Profit Organization issued by the Institute of Chartered Accountant of Pakistan;
- b) the balance sheet, the statement of comprehensive income, the statement of changes in funds and statement of cash flows together with notes thereon have been drawn up in conformity with the applicable accounting standards in Pakistan for Not for Profit Organization issued by the Institute of Chartered Accountant of Pakistan and are in agreement with the books of accounts and returns;
- c) investments made, expenditure incurred during the year were for the purpose of Society's business; and
- d) No zakat was deductible at source under the Zakat and Usher Ordinance 1980 (XVIII of 1980).

The engagement partner on the audit resulting in this independent auditor's report is Munawar Hussain.

Lahore:

December 02, 2019


MUNAWAR ASSOCIATES
Chartered Accountants



Makkah Foundation Society
Balance Sheet as at June 30, 2019

	2019			2018			
	Restricted Designated Asset Fund	General Fund	Total	Restricted Designated Asset Fund	General Fund	Total	
NOTE	-----Rupees-----			-----Rupees-----			
NON CURRENT ASSETS							
Property, plant & equipment	4	1,050,669,788	-	1,050,669,788	1,030,169,887	-	1,030,169,887
Loans, advances and deposits	6	-	1,562,347	1,562,347	-	1,418,847	1,418,847
		1,050,669,788	1,562,347	1,052,232,135	1,030,169,887	1,418,847	1,031,588,734
CURRENT ASSETS							
Loans, advances and prepayments	7	-	6,271,758	6,271,758	-	1,865,909	1,865,909
Short Term Investments	8	277,500,000	-	277,500,000	197,500,000	-	197,500,000
Other receivables	9	262,488,670	112,726	262,601,396	207,468,535	160,935	207,629,470
Cash & bank balances	10	71,816,103	238,838,566	310,654,669	-	169,214,809	169,214,809
		611,804,773	245,223,050	857,027,823	404,968,535	171,241,653	576,210,188
CURRENT LIABILITIES							
Fee received in advance	11	-	5,628,670	5,628,670	-	7,360,880	7,360,880
Creditors, accrued expenses and other liabilities	12	-	41,282,460	41,282,460	-	39,077,096	39,077,096
		-	46,911,130	46,911,130	-	46,437,976	46,437,976
		611,804,773	198,311,920	810,116,693	404,968,535	124,803,677	529,772,212
NET CURRENT ASSETS	13	611,804,773	198,311,920	810,116,693	404,968,535	124,803,677	529,772,212
CONTINGENCIES AND COMMITMENTS	13	-	-	-	-	-	-
NET ASSETS		1,662,474,561	199,874,267	1,862,348,828	1,435,138,421	126,222,524	1,561,360,945
REPRESENTED BY:							
LONG TERM LIABILITIES							
Long term security deposit - refundable	14	3,500,000	8,849,098	12,349,098	3,500,000	8,809,398	12,309,398
FUNDS							
Restricted Funds							
Restricted Designated Asset Fund		1,658,974,561	-	1,658,974,561	1,431,638,421	-	1,431,638,421
Un-Restricted Funds							
General Fund		-	191,025,169	191,025,169	-	117,413,126	117,413,126
		1,662,474,561	199,874,267	1,862,348,828	1,435,138,421	126,222,524	1,561,360,945

The annexed notes from 1 to 27 form an integral part of these financial statements.

Chief Executive

Member

Chief Accountant

Makkah Foundation Society
Statement of Comprehensive Income
For the year ended June 30, 2019

NOTE	2019			2018				
	Un-Restricted	Restricted	Total	Un-Restricted	Restricted	Total		
	-----Rupees-----			-----Rupees-----				
INCOME								
	Tution and other fees	15	339,706,328	-	339,706,328	293,609,419	-	293,609,419
	Fee share on assets designated from restricted fund	15.1	-	236,638,943	236,638,943	-	162,645,319	162,645,319
	Other income	16	3,079,725	-	3,079,725	2,178,829	-	2,178,829
	Income on assets designated from restricted fund	21	-	36,116,915	36,116,915	-	33,920,943	33,920,943
			342,786,053	272,755,858	615,541,911	295,788,248	196,566,262	492,354,510
EXPENDITURE								
Charged to cost of revenue								
	Salaries, allowances and other benefits	17	204,022,675	-	204,022,675	190,122,316	-	190,122,316
	Utilities	18	8,835,496	-	8,835,496	6,055,058	-	6,055,058
	Financial relief	19	22,140,568	-	22,140,568	23,281,311	-	23,281,311
	Examination stationery		2,312,097	-	2,312,097	1,682,119	-	1,682,119
	Repair and maintenance	20	6,595,207	-	6,595,207	5,553,328	-	5,553,328
	Depreciation on assets designated from restricted funds	21	-	36,116,915	36,116,915	-	33,920,943	33,920,943
	Others	22	3,597,491	-	3,597,491	4,141,040	-	4,141,040
			247,503,533	36,116,915	283,620,448	230,835,172	33,920,943	264,756,115
Charged to Administrative and general expenses								
	Salaries, allowances and other benefits	17	10,738,036	-	10,738,036	10,006,438	-	10,006,438
	Utilities	18	465,026	-	465,026	318,687	-	318,687
	Printing and stationery		2,170,433	-	2,170,433	2,030,917	-	2,030,917
	Travelling and conveyance		140,193	-	140,193	96,195	-	96,195
	Vehicle running and Maintenance		3,450,960	-	3,450,960	2,602,307	-	2,602,307
	Generator running and Maintenance		548,119	-	548,119	931,676	-	931,676
	Repair and Maintenance	20	732,801	-	732,801	617,036	-	617,036
	Medical expenses		224,460	-	224,460	150,341	-	150,341
	Legal & professional charges	23	865,044	-	865,044	1,285,947	-	1,285,947
	Fee and taxes		172,607	-	172,607	741,092	-	741,092
	Promotional charges		79,603	-	79,603	140,764	-	140,764
	Others	24	2,604,146	-	2,604,146	2,775,494	-	2,775,494
			22,191,427	-	22,191,427	21,696,894	-	21,696,894
	Total expenses		269,694,960	36,116,915	305,811,875	252,532,066	33,920,943	286,453,009
	Excess of income over expenditure before finance income		73,091,093	236,638,943	309,730,036	43,256,182	162,645,319	205,901,501
	Finance income	25	-	26,814,112	26,814,112	-	10,555,725	10,555,725
	Excess of income over expenditure for the year		73,091,093	263,453,055	336,544,148	43,256,182	173,201,044	216,457,226
	Other comprehensive income		-	-	-	-	-	-
	Total comprehensive income for the year		73,091,093	263,453,055	336,544,148	43,256,182	173,201,044	216,457,226
ATTRIBUTE TO:								
	General Fund		73,091,093	-	73,091,093	43,256,182	-	43,256,182
	Restricted Designated Asset Fund		-	263,453,055	263,453,055	-	173,201,044	173,201,044
			73,091,093	263,453,055	336,544,148	43,256,182	173,201,044	216,457,226

The annexed notes from 1 to 27 form an integral part of these financial statements.

Chief Executive

Member

Chief Accountant

TRAININGS / WORKSHOPS – SESSION 2019-20

1. Inductees Training Programme

a. 27th February 2019

- (1) Rules and Regulations.
- (2) Job Description of a Teacher.
- (3) School Routines
 - (a) Daily
 - (b) Weekly
 - (c) Monthly
 - (d) Term Wise
 - (e) Yearly
- (4) Teaching Methods

b. 28th February 2019

- (1) Instructions Regarding Classwork / Homework
Instructions for Notebooks Checking and Rechecking
- (2) Lesson Planning
- (3) Examination System and Assessment
- (4) Classroom Management

c. 1st March 2019

- (1) Parents' / Teachers' Meeting
- (2) Soft Skills

2. Monthly Workshops

a. NW TS

(1) 16th March 2019

Topics

English Lesson Plan
Integrated Syllabus

(2) 20th April 2019

Topics

Sponging
Frames (laces)
Sentence to Paragraph Writing
Model Lesson on "How to Make Words"

- (3) **21st September 2019**
Reading and its Assessment and Picture Description
- b. **JW TS**
- (1) **16th March 2019**
IWB Training Session
- (2) **20th April 2019**
Workshop on Lesson Planning (Group Presentation)
- (3) **25th April 2019**
Workshop on Lesson Planning (Group Presentation)
- (4) **21st September 2019**
- Item Bank Development
 - Model Lesson on حروف جار
 - Model Lesson on نظم و نثر کی مثالی پڑھائی
 - Model Lesson on Teaching of Angles
 - Model Lesson on Human Body
 - Model Lesson on ن ساکن کے قواعد
 - Model Lesson on Adjectives
- (5) **19th October 2019**
- اخلاقی برائیاں (حسد، تجسس، جھوٹ)
 - Model Lessons on Volume
 - Model Lessons on Modals
 - Model Lessons on حصہ دوم (اردو خوش خطی)
 - Model Lessons on Teaching of Multiplication & Division
 - Model Lessons on Neighbouring Countries of Pakistan
 - Model Lessons on علم التجوید کے بنیادی اصول
- (6) **21st October 2019**
- English: Advanced version of Bloom's Taxonomy, Construction of SLO's
 - Maths: Advanced version of Bloom's Taxonomy, Construction of SLO's
 - Science/ S.St : Advanced version of Bloom's Taxonomy, Construction of SLO's
 - Urdu: Advanced version of Bloom's Taxonomy, Construction of SLO's
- (7) **22nd October 2019**
- English: Explanation of Item, Stem, Prompt, Stimulus, Options, Key, Distractors, Response, Rubrics, etc. Learning Pyramid, Academic Content, Strands and Bench Marks
 - Maths: Explanation of Item, Stem, Prompt, Stimulus, Options, Key, Distractors, Response, Rubrics, etc. Learning Pyramid, Academic Content, Strands and Bench Marks
 - Science/ S.St: Explanation of Item, Stem, Prompt, Stimulus, Options, Key, Distractors, Response, Rubrics, etc. Learning Pyramid, Academic Content, Strands and Bench Marks
 - Urdu: Explanation of Item, Stem, Prompt, Stimulus, Options, Key, Distractors, Response, Rubrics, etc. Learning Pyramid, Academic Content, Strands and Bench Marks
- (8) **23rd October 2019**
- English: MCQs Item Development Flimsy, Home Assignment of Flimsy
 - Maths: MCQs Item Development Flimsy, Home Assignment of Flimsy
 - Science/ S.St: MCQs Item Development Flimsy, Home Assignment of Flimsy
 - Urdu: MCQs Item Development Flimsy, Home Assignment of Flimsy

c. **GW TS**

(1) **20th April 2019**

ترجمه و تفسیر سورة بقره ركوع 12 آیت 97 تا 102 General Lecture

Helping the Students to Manage their Study Skills, Time & Stress

(2) **21st September 2019**

(a) Item Bank Development

(b) Concept Based Teaching, Learning and Assessment of Science and Daily Science Warm up Activities

(c) Dictation a Test of Spellings, Writing Skills

(d) Formative Assessment: Features & Misconceptions

(3) **19th October 2019**

Item Bank Development

(4) **21st October 2019**

Guidelines for the Construction of MCQs

Multiple - Choice Item

- Item Development (Procedural)
- Item Development (content concerns)
- Stem Construction
- General Option Development
- Distractor Development

(5) **24th October 2019**

Guideline for the Constructed Response Questions CRQs (short and long questions)

- Short Answer Questions
- Types of Short Answer Questions
- Guidelines for SAQs Development
- Essay type Questions(How to construct Essay Questions, starting point of writing Essay Questions)Preview (before), Review (after))
- Types of Essay Items (Extended Response Type, Restricted Response Type)

(6) **29th October 2019**

How to develop a Rubric

- Marking of Paper
- Roles and Responsibilities of Examiners
- Usual Mistakes in Paper Marking
- Rubrics/Marking Scheme CRQs(Short and long Answer Questions)

d. **KKS GW**

(1) **16th March 2019**

a. Morphing into 21st Century

b. Lesson Planning

(2) **20th April 2019**

(a) Tajveed Class

(b) Word/ Excel Workshop

(c) Brain Break Workshop

(3) **21st September 2019**

Item Bank Development

(4) **19th October 2019**

- (a) Reading & its Assessment & Picture Description at Primary Level
- (b) Dictation: A Test of Spelling, Writing or Language Skills at Primary Level
- (c) Formative Assessment: Features and Misconceptions

(5) **16th November 2019**

Concept Based Teaching, Learning & Assessment of Science at Primary Level & Daily Science Warm up Activities at Primary Level

e. **KKS BW**

(6) **21st September 2019**

Item Bank Development

(7) **22nd October 2019**

Item Bank Development (Rules for MCQs Development and Flimsy)

(8) **23rd November 2019**

(a) Formative Assessment (Feature and Misconception)”

(b) Item Bank Development (Rules for constructions of Short Questions/Long Questions)

f. **JT GW**

(1) **16th March 2019**

Lesson Planning

(2) **20th April 2019**

Early Education

(3) **21st September 2019**

(a) Dictation: A Test of Spelling, Writing or LANGUAGE Skills at Primary Level

(b) Dictation: A Test of Spelling, Writing or LANGUAGE Skills at Primary Level

(c) Formative Assessment Features and Misconception

(d) Ways to Live a Great Life

(e) معلمه کا جماعت من کردار

(f) Dealing with Emotional and Behavioral Trajectories of School Children

(g) Concept Based Teaching, Learning and Assessment of Science at Primary Level

(4) **10th October 2019**

Item Bank Development

(5) **17th October 2019**

Item Bank Development

(6) **22nd October 2019**

Item Bank Development

(7) **24th October 2019**

Item Bank Development

(8) **29th October 2019**

Item Bank Development

(9) **31st October 2019**

Item Bank Development

(10) **23rd November 2019**

(a) How Learning can be Improved

(b) Dictation a Test of Spelling, Writing or Language Skills at Primary Level

(c) Fraction, Concept Building and Teaching Strategies

(d) Modal Verbs

(e) حروف کی اقسام

(f) سورة الناس گرائمر ، ترجمہ اور تفسیر کے ساتھ

(g) Aggression

(h) Concept Based Teaching Learning and Assessment of Science at Primary Level

(i) Item Bank Development

g. **JT BW**

(1) **16th March 2019**

(a) Lesson Planning (English)

(b) Lesson Planning (Urdu)

(c) Lesson Planning (Maths & Computer)

(d) Lesson Planning (Science)

(e) Lesson Planning (S.St/ Pak. St)

(f) Lesson Planning (Quran/Islamiyat)

- (2) **20th April 2019**
 (a) Multiple Intelligences
 (b) Understanding Emotional Needs of a Child
- (3) **21st September 2019**
 (a) Formative Assessment: Features and Misconceptions
- (4) **19th October 2019**
 (a) Dealing with Emotional and Behavioural Trajectories of School Children: A New Perspective
 (b) Effective Classroom Management and Discipline Techniques
- (5) **23rd October 2019**
 Using New Technologies
- h. **KJ PS**
- (1) **16th March 2019**
 Lesson Planning
- (2) **20th April 2019**
 Critical Thinking Through Art And Story Telling
- (3) **21st September 2019**
 Item Bank Development
 اردو خوشخطی
- i. **KJ JW**
- (1) **16th March 2019**
 Lesson Planning
- (2) **20th April 2019**
 Workshop on Reading Competition
- (3) **21st September 2019**
 Dictation: A Test of Spelling, Writing or Language Skills at Primary Level
- (4) **19th October 2019**
 Reading & its Assessment & Picture Description at Primary Level
- (5) **22nd October 2019**
 (a) Reading & Its Assessment & Picture Description
 (b) Item Bank Development
 (c) Concept Based Teaching
- (6) **24th October 2019**
 (a) Item Bank Development
 (b) Formative Assessment
- j. **KJ GW**
- (1) **16th March 2019**
 (a) Lesson Planning (English)
 (b) Lesson Planning (Urdu)
 (c) Lesson Planning (Maths)
 (d) Lesson Planning (Science)
 (e) Lesson Planning (Social Studies)
 (f) Lesson Planning (Isl/ Quran)
 (g) Lesson Planning (Computer)
- (2) **21st September 2019**
 (a) Dictation: A Test of Spelling, Writing or Language Skills at Primary Level
 (b) Reading & its Assessment& Picture Description at Primary Level
 (c) Concept Based Teaching, Learning & Assessment of Science at Primary Level & Daily Science Warm up Activities at Primary Level

(d) Formative Assessment: Features and Misconceptions

(e) Dealing with Emotional and Behavioural Trajectories of School Children: A New Perspective

k. **KJ BW**

(1) **21st September 2019**

Item Bank Development

Formative Assessment

(2) **23rd November 2019**

Workshop on Interactive Board

l. **GWA**

(1) **16th March 2019**

Lesson Planning (Revision, Test, Exercise)

(2) **20th April 2019**

أردو قرات (تڑ خواني / نظم خواني)

أردو إملا اور قواعد ميں ہونے والي تبديلياں

(3) **25th April 2019**

Moral Values (حسن اخلاق)

m. **KPSS**

(1) **2019**

How to Use Board Effectively

(2) **21st September 2019**

How to Teach Effectively

Learning Styles

n. **Sargodha Campus**

(1) **16th March 2019**

Lesson Planning

3. **August In-service Workshops**

a. **NW TS**

(1) **05-08-2019**

(a) Addition Through Bounding

(b) Different Warm Up Activities

(c) Through Colour We Learn Many Things

(d) Effective Strategies for Early Childhood Instructions

(e) Strength of a Teacher Makes Teaching Effective

(f) قرآن و سنت كي روشني ميں كردار سازي

(g) Basket Ball Rules & Coaching

(h) Lines

(2) **06-08-2019**

(a) Different Warm Up Activities

(b) Effective Reading

(c) Different Ways to Manage the Class

(d) Understanding Emotional Needs of a Child

(e) استاد كا احترام

(f) Shading

(g) Tips to Improve Speaking Skills

(h) Burn Out in Teachers

(3) **07-08-2019**

(a) Tips and Techniques for Improving English Dictation

- (b) Types of Teachers
- (c) Effective Use of Library
- (d) Races Rules & Regulations
- (e) Team Building

(4) 08-08-2019

- (a) Activities to Execute Integrated Curriculum
- (b) Learn “Article” Through Montessori Material
- (c) Teacher’s Evaluation Through Modern Technology

b. JW TS

(1) 05-08-2019

- (a) عشرہ ذوالحج کی فضیلت
- (b) Model Lesson on Teaching of Decimal
- (c) Model Lesson on Animal World
- (d) Model Lesson on حروف مستعلیہ
- (e) Importance of Auditory & Visual Aids in English
- (f) Basket Ball Rules & Coaching
- (g) Lines
- (h) Concept Based Teaching & Learning

(2) 06-08-2019

- (a) غفلت کی تباہیاں
- (b) Model Lesson on Count and Uncount Nouns
- (c) Model Lesson on Active and Passive Voice
- (d) تدریس اردو کے عمومی اصول
- (e) Model Lessons Best Teaching Methodology (s) for Fraction
- (f) Model Lesson on Pakistan since 1971
- (g) Model Lesson on لحن جلی و خفی
- (h) Shading

(3) 07-08-2019

- (a) انفرادی و اجتماعی زندگی پر مثبت رویے کے اثرات
- (b) Model Lesson on Teaching of Length
- (c) تدریس اردو میں ہم نصابی سر گرمیوں کی اہمیت
- (d) Model Lesson on Teaching of Percentage
- (e) Model Lesson on مد اور اس کی اقسام
- (f) Concept Based Teaching & Learning
- (g) Races Rules & Regulations

(4) 08-08-2019

- (a) Model Lesson on Direct & Indirect Objects
- (b) Model Lesson on Environment
- (c) Model Lesson on ادغام کی اقسام

c. GW TS

(1) 05-08-2019

- (a) ترجمہ و تفسیر سورہ بقرہ آیت نمبر ۱۰۳ تا ۱۱۰
- (b) The Pumping Cycle
- (c) Creative Writing Through Mind Map
- (d) Interpreting Pakistan’s History Through Journalistic Photography
- (e) اقتباس کی سلیس اور تشریح میں فرق
- (f) مفاعیل خمسہ اور ان کا استعمال
- (g) Spoken English Practice Through Activities

(2) 06-08-2019

- (a) Modes of Transfer of Heat

- (b) Enhancement of Reading Skills with Correct Pronunciation
- (c) Venn Diagram
- (d) Cultural Norms in Mughal Period
- (e) قرات کے اصول و ضوابط
- (f) طریقہ تدریس
- (g) TPI (Total Physical Interaction)
- (h) Spoken English Practice Through Activities
- (3) **07-08-2019**
 - (a) زبان کی حفاظت بحیثیت استاد
 - (b) Properties of Acids
 - (c) Noun Clause
 - (d) Addition of Integers
 - (e) Effective Use of Print and Electronic Media in Geography and History
 - (f) علم بیان کا طریقہ تدریس
 - (g) حروف کی اقسام اور عربی عبارت میں ان کی اہمیت
 - (h) Spoken English Practice Through Activities
- (4) **08-08-2019**
 - (a) طالبات کو نماز کا عادی بنانا
 - (b) (واستعینو بالصبر والصلوة)
 - (c) Types of Forces
 - (d) Brain Breaks
 - (e) Subtraction of Integers
 - (f) Innovative Enrichment Activities in Teaching Social Studies According to GIS (Geographic Information Systems)
 - (g) امتحانی پرچہ ، ہوم وک اور جماعت کا کام کرنے کے اصول و ضوابط
 - (h) قرآن کا ترجمہ پڑھانے کا آسان طریقہ
 - (i) Spoken English Practice Through Activities

d. BW TS

- (1) **05-08-2019**
 - (a) How to Manage Studies of Problematic Students (in Collaboration with Parents)
 - (b) Modern Techniques of Teaching
 - (c) How to Enhance Teamwork
- (2) **06-08-2019**
 - (a) Impact of Social Media on Education and its Remedies
 - (b) Betterment in Behaviour of Students and Teachers
 - (c) How to Develop Tolerance and Respect for Others
- (3) **07-08-2019**
 - (a) How to Manage Anxiety and Stress of the Class
 - (b) Bloom's Taxonomy
 - (c) Life Process
 - (d) Operators in Basic
 - (e) Importance of Diagrams in Biological Studies
 - (f) AC Generator, DC Motor, Numerical Problems
 - (g) How to Convert Passive Style of Teaching into Active Style
 - (h) عربی کے نصاب میں طلبا کی مشکلات کا حل
 - (i) Down's Cell
 - (j) اردو حصہ (ب) کی بہتر تیاری کیسے کروائی جا سکتی ہے
 - (k) ترمیم شدہ الفاظ کی درستی
 - (l) How to Improve (Students) Marks Loosing Items

- (m) Morpheme and its Significance in Word Formation
- (n) How to Overcome Common Mistakes of Students in Papers

e. KKS GW

(1) 05-08-2019

- (a) Early Childhood Education
- (b) How to Improve Creative Writing Skills
- (c) ادخلو افي السلمه كافه
- (d) The Science of Teaching Science
- (e) Techniques of Teaching Grammar
- (f) اردو ميں سمعى و بصرى معاونات كا استعمال كيوں اور كيسے كيا جائے
- (g) Mathematics is the Language of the Universe
- (h) Difference Between Globe and Map
- (i) Use of technology in education
- (j) Tissue / Crepe Paper Painting for Children
- (k) املا و انشاء كى عام اغلاط
- i. سيرت حضرت عائشه رضى الله عنه

(2) 06-08-2019

- (a) جوڑ توڑ كى مدد سے حروف اور جملے بنانا
- (b) Teaching , Learning Style & Strategies
- (c) علم التجويد فرض ہے۔
- (d) Ice Breaker for active learning & listening
- (e) Teaching of Prepositions
- (f) طريقه بائے تدریس اُردو
- (g) Sets and Functions
- (h) Table Manners
- (i) Eight Computer skills for teachers to learn
- (j) Plaster Moulding

(3) 07-08-2019

- (a) Moveable Alphabets
- (b) How to Deal with Slow Learners
- (c) اسوۃ رسول ﷺ
- (d) Role of Physics in Everyday Life
- (e) Reading, Listening Skills and Comprehension
- (f) استاد ايک بہترین نفسيات دان
- (g) Importance of Mathematics
- (h) Relations of Pakistan with Neighboring Countries
- (i) Nanotechnology & Computer
- (j) Mural Painting
- (k) اصلاح معاشرہ
- (l) Concept Based Teaching & Learning

(4) 08-08-2019

- (a) EPL Exercises
- (b) Importance of Communication Skills in Students Life
- (c) امر با لمعروف و نہی المنکر
- (d) Contribution of Food and Nutrients in Maintaining Healthy Life
- (e) Importance of Intonation in Oral Communication
- (f) آموزش پر اثر انداز ہونے والے عوامل
- (g) Order of Operations
- (h) Human Settlements

- (i) گھر میری جنت
- (j) How to Motivate the Students

(5) 09-08-2019

- (a) A Delightful Way to Teach Computer to Children
- (b) Different Techniques of Wall Decoration

f. KKS BW

(1) 05-08-2019

- (a) Model Lesson on Types of Computer
- (b) Model Lesson on Laws of Exponents
- (c) Phonetic & Phonology
- (d) Model Lesson on مرکبات کی اقسام
- (e) Model Lesson on Description of Longitude & Latitude

(2) 06-08-2019

- (a) مؤثر تدریس کے اصول
- (b) Computer Training (Selective Commands Practice)
- (c) Genetic Engineering & Gene Therapy
- (d) How to Improve Reading Skills
- (e) Historical Background of Islamic Republic of Pakistan
- (f) Model Lesson on املا و انشا کی عام اغلاط
- (g) اخلاق حسنہ
- (h) Financial Arithmetic
- (i) Concept Based Teaching & Learning

(3) 07-08-2019

- (a) Food Diet
- (b) Descriptive Writing
- (c) Model Lesson on
- (d) Types of Matrices
- (e) Model Lesson on
- (f) حروف کی اقسام اور استعمال
- (g) مذہبی اختلافات کے اسباب
- (h) Model Lesson on
- (i) Uses of Fermenters
- (j) Reading Competition
- (k) Surds
- (l) ضرب المثل کا پس منظر
- (m) دین اسلام کے شعبے

(4) 08-08-2019

- (a) Model Lesson on Two Nations Theory
- (b) Bloom's Taxonomy

g. JT GW

(1) 05-08-2019

- (a) How to Stay Happy Even in Stress?
- (b) Three Interesting Ways to Teach Addition and Subtraction by Making 10
- (c) Interactive and Engaging Teaching Strategies
- (d) Active Learning -Methodologies to Make Learning More Interesting
- (e) Trigonometry
- (f) How to Prepare Our Students for Life not for Standardized Tests
- (g) Laws of Motion
- (h) دلوں کو باہمی بغض و عناد سے پاک کرنا کیوں ضروری ہے۔

(2) 06-08-2019

- (a) 8 Ways to Encourage
- (b) Self-Motivation in a Child
- (c) Teaching Landforms & Directions
- (d) Making Maths a Pleasure to Teach and Learn
- (e) Use of Smart Board (2nd Term Syllabus)
- (f) Phonetic Sounds
- (g) اختراعی تحریر کو کیسے بہتر کیا جا سکتا ہے
- (h) Logarithm
- (i) Physical State of Earth
- (j) Oxidation Reduction
- (k) Nazra Quran & Students Involvement

(3) 07-08-2019

- (a) Brain Based Learning and Study Skills
- (b) Techniques to Promote Mannerism in the Students
- (c) Activities to Improve Pronunciation of Students
- (d) خوش خطی
- (e) Area & Perimeter
- (f) The Aryan Era
- (g) Meiosis
- (h) Classroom Management Tools

(4) 08-08-2019

- (a) Inculcating Morality and
- (b) Self-cleanliness in Students
- (c) Phonemes: Introduction & Awareness
- (d) Proper Use of Montessori Material (2nd Term Syllabus)
- (e) Effect of Harsh or Negative Remarks on Students
- (f) Revised Method (s) of Teaching Tenses
- (g) Decimals
- (h) Pakistan & its Neighbours
- (i) The Pumping Cycle
- (j) قرآن پڑھنے کے آداب

(5) 24-08-2019

معلمہ کا جماعت میں کردار

(6) 21-08-2019

Ways to Live a Great Life

h. JT BW

(1) 05-08-2019

- (a) Motivation of Children
- (b) Discovering One's Potential as a Teacher
- (c) Spellings- Strategies to Enable Children to Learn Write and Remember Spellings Correctly

(2) 06-08-2019

- (a) Developing and Adding My Creativity to My Teaching
- (b) Make Maths a Pleasure to Teach and Exciting to Learn

(3) 07-08-2019

- (a) Frameworks of My Mind - Helping Me Relax, Enjoy and Give the Best to Children.
- (b) Becoming the Favourite Teacher of Children
- (c) Language Development

i. KJ PS

(1) 05-08-2019

- (a) How to Develop Reading Habit
- (b) The Importance of Role Play
- (c) Proper Use of Montessori Equipment

(2) 06-08-2019

- (a) علم کی اہمیت ، اسوہ حسنہ کی روشنی میں
- (b) Making Maths Fun for Children, Effective Teaching Techniques of Maths
- (c) Communication Skills

(3) 07-08-2019

- (a) Concerned Behaviour to Create Harmony Between Students and Teachers
- (b) Concept Based Teaching & Learning of Science on IWB
- (c) Classroom Rules and Discipline

(4) 09-08-2019

- (a) Critical Thinking Through Art, Play & Storytelling
- (b) دُور حاضر کے منفی روحانات / نقصانات سے اپنے بچوں کا تحفظ
- (c) Importance of Indoor and Outdoor Games

j. KJ JW

(1) 05-08-2019

- (a) اسوہ حسنہ
- (b) Model Lesson on Nouns & Pronouns
- (c) Model Lesson on اسم، فعل ، حرف ، اقسام ، کہ ، کے کا استعمال
- (d) Model Lesson on Volume & Angles
- (e) Model Lesson on Animal & Planet Kingdom
- (f) Model Lesson on
- (g) Weather, Climate & Climate Changes
- (h) Model Lesson on Teaching Quran with Makharaj&Qawaid
- (i) Basket Ball Rules & Coaching
- (j) Lines
- (k) Concept Based Teaching & Learning

(2) 06-08-2019

- (a) ستر پوشی کے احکامات قرآن و حدیث کی روشنی میں
- (b) Model Lesson on Adjectives & Articles
- (c) Model Lesson on نہ ، نا کا استعمال رموز اوقاف اعراب
- (d) Model Lesson on Area & Parameters
- (e) Model Lesson on Land Forms
- (f) بچوں میں دین کہ سمجھ بوجھ
- (g) Foot Ball Rules & Coaching
- (h) Shading
- (i) Concept Based Teaching & Learning

(3) 07-08-2019

- (a) صبر تحمل اور برداشت کی اہمیت
- (b) Reading & its Assessment at Primary Level(Class I to Class V)
- (c) Picture Description at Primary Level (Class I to Class V)
- (d) Teaching of Verbs, Adverbs & Tenses
- (e) تخلیقی لکھائی اور مضمون نویسی میں فرق
- (f) Model Lesson on Decimals
- (g) Model Lesson on Light and Heat

(h) Model Lesson on Indus Valley Civilization

(i) غزوات اور جنگ میں فرق

(j) Table Tennis Rules & Coaching

(k) Art & Craft Activities for Children

(l) Concept Based Teaching & Learning

(4) 08-08-2019

(a) Students Involvement in Class and Effective Technique of Notebooks Checking

(b) Concept Based Teaching & Learning

(c) Worksheets Preparation While Using Ms Office & InPage

(d) Use of Audios & Videos In order to Improve English Reading

(e) Teaching of Science & Brain Storming Activities

k. KJ GW

(1) 05-08-2019

(a) Time Management Skills

(b) Stress Management Skills

(c) Making Lessons More Effective

(2) 06-08-2019

(a) Dealing of Problematic Students

(b) Conceptual Learning

(c) Overcoming the Fear of Students Regarding Marks

(3) 07-08-2019

(a) Picture Description Techniques

(b) خوش خطی کے نئے طریقے

(c) Venn Diagram

(d) How to Develop Interest in Students Regarding Science Projects

(e) Latitude and Longitude

(f) New Methodologies of Teaching Isl/Quran& Computer

(4) 08-08-2019

Notebooks Checking and Rechecking

l. KJ BW

(1) 05-08-2019

(a) Notebooks Checking &

(b) Re-checking

(c) Developing Life Skills

(d) صحابہ کرام کا ایمان اور اُس کے ثمرات

(2) 06-08-2019

(a) Campus to Corporate; Making the Transition Attitudes & Etiquette

(b) Fundamentals of Bloom's Taxonomy

(c) Concept Based Teaching & Learning

(3) 07-08-2019

(a) معاشرتی تعلقات کیسے بہتر کئے جائیں؟

(b) How to Improve Communication Skills of Teachers & Students

(c) Modern Teaching Techniques & Tools

(4) 09-08-2019

(a) Use of Interactive Board in a Specific Subject Teaching

(b) How to Handle Slow Learners

(c) Nisbat-e-Rasool ﷺ

m. GWA

(1) 05-08-2019

- (a) Concept Based Teaching & Learning
- (b) Child Abuse
- (c) ہمارا اخلاق ہماری پہچان

(2) 06-08-2019

- (a) Implementation of Moral Lessons in Daily Routine of Life
- (b) The Harms of Jealousy and Dishonesty
- (c) The Role of Technology in Lesson Planning

(3) 07-08-2019

- (a) How to Manage Bullies and Take Actions Against Bullying at Educational Institution
- (b) Changing Perceptions
- (c) Discipline Strategies

(4) 08-08-2019

- (a) Teaching Students to Ask Questions
- (b) Strategies for Students Engagement in Classroom
- (c) بردباری کیوں ضروری ہے؟

n. KPSS

(1) 05-08-2019

- (a) How to Deal with Slow Learners (Senior Students)
- (b) How to Deal with Slow Learners (Junior Students)

(2) 06-08-2019

Interactive White Board

(3) 07-08-2019

Microsoft Word & Excel

(4) 08-08-2019

Lesson Planning

Workshops Conducted by Outsiders in School - Academic Session 2019-20

Sr. #	Date	Venue	Topic	Duration	Sponsor	Participants	Resource Person
1	07-02-2019 Thursday & 12-02-2019 Tuesday	SDC	Character Education Foundation فهم القرآن Class VI	09:00 pm to 01:00 pm	Character Education Foundation	GW TS - 03 BW TS - 04 KKS GW - 04 KKS BW - 02 JT GW - 03 JT BW - 03 KJ GW - 04 KJ BW - 04	Mr Abdul Hameed & Mr Qurban Ali
2	05-08-2019 Monday	SDC	Dictation: A Test of Spelling, Writing, or Language Skills at Primary Level	09:30 am to 12:00 Noon	Danesh Publications	NW TS - 02 JW TS - 05 GW TS - 02 KKS GW - 05 JT GW - 05 KJ PS - 02 KJ JW - 05 KJ GW - 02 Defence Campus- 04 Canal Garden - 04 Total - 36	Ms Shaista Zahoor, Academic Advisor
3		SAP Lab BW TS	Classroom Observation and Assessment of Teachers in the Light of Teaching Faham-ul- Quran Arabic 6: Procedure, Objectives, Challenges & Remedial Measures	09:30 am to 12:00 Noon	Character Education Foundation	GW TS - 03 BW TS - 03 KKS GW - 03 KKS BW - 03 JT GW - 03 JT BW - 03 KJ GW - 03 KJ BW - 03 Defense Campus- 03 Canal Garden - 02 Total - 29	Mr Abdul Hameed
4	06-08-2019 Tuesday	SDC	<ul style="list-style-type: none"> ▪ Concept Based Teaching, Learning & Assessment of Science at Primary Level ▪ Daily Science Warm up Activities at Primary Level 	09:30 am to 12:00 Noon	Oxford University Press	NW TS - 02 JW TS - 06 GW TS - 03 KKS GW - 08 JT GW - 07 KJ PS - 03 KJ JW - 08 KJ GW - 02 Defense Campus- 03 Canal Garden - 03 Total - 45	Ms Ayesha, Mr Arif

5	07-08-2019 Wednesday	SDC	Reading & its Assessment at Primary Level	09:30 am to 11:20 am	Oxford University Press	NW TS - 02 JW TS - 06 GW TS - 03 KKS GW - 06 JT GW - 06 KJ PS - 03 KJ JW - 06 KJ GW - 02 Defence Campus- 03 Canal Garden - 03 Total - 40	Ms Ayesha Jabbar
6			Picture Description at Primary Level	11:40 am to 01:30 pm			
7	06-08-2019 Tuesday	SDC	طلبہ و طالبات کی تربیت میں اساتذہ کا کردار	11:15 am to 12:15 pm	The University of Lahore	All Teachers of KKS GW	Dr Zahida Shabnam Associate Professor Arabic & Islamiat,
8	08-08-2019 Thursday	Physics Lab BW TS	Formative Assessment: Features & Misconceptions	09:00 am to 11:00 am	Beaconhouse National University, Lahore	NW TS - 04 JW TS - 04 GW TS - 04 BW TS - 04 KKS GW - 04 KKS BW - 04 JT GW - 04 JT BW - 04 KJ PS - 04 KJ JW - 04 KJ GW - 04 KJ BW - 04 Defence Campus- 04 Canal Garden - 04 Total - 56	Dr Qudsia Kalsoom Assistant Professor, Beaconhouse National University, Lahore
9	08-08-2019 Thursday	KJ Campus Auditorium	Dealing with Emotional and Behavioural Trajectories of School Children: A New Perspective	09:00 am to 01:00 pm	Government College University, Lahore	NW TS - 30 JW TS - 35 GW TS - 30 BW TS - 30 KKS GW - 35 KKS BW - 26 JT GW - 35 JT BW - 30 KJ PS - 35 KJ JW - 36 KJ GW - 30 KJ BW - 30 Defence Campus - 15 Canal Garden - 15 School Counsellor Total - 413	Dr Rabia Iftikhar Assistant Professor, Government College University, Lahore

Workshops Attended Outside the School – Session 2019-20

Sr .#	Date/Day	Venue	Time	Topic	Participants	Resource Person
1	Thursday 14-02-2019	Park Lane Hotel – MM Alam Road Gulberg III Lahore	4 hrs.	Learning A to Z	Mr Sajjad Waheed HQEC	Mr Kostas Pexos
2	Saturday 16-02-2019	Kingston College 1- Upper Canal, Lahore	8 hrs.	Love Learning Conference Let's congregate to Reflect on the Taken for Granted in Educating a Child	Ms Furrukh Shafiq Ms Sehar Javed Qureshi – KKS GW	Mr. Adil Arshad, Assistant professor BNU Ms. Shama Aleem, COE Chand Bagh School Dr. Cusrow J.Dubash Ms Tina Hameed Director Portal Education Dr Moiz Hussain
3	Saturday 13-04-2019	Lahore Maktab	09:00 am to 02:20 pm	Macmillan Maths	Mr Azam Chaudhary - Principal JT BW Mr Mukhtar Ahmed -Vice Principal BW TS Ms Rabia Waseem - Vice Principal KJ GW	Ms Wajeaha MSc. Child Psychology
4	Tuesday 16-04-2019	Khorshed Mahal, Avari Hotel, Mall Road, Lahore	10:00 am to 12:30 am	Dragonfly Readers and Oxford Reading Buddy	Ms Saira Rehman Head SDC	Mr Fayyaz Raja

5	Thursday 18-04-2019	Lahore School of Learning 5-H Gulberg III	03:00 pm to 06:00 pm	Early Childhood Waldorf Education Story telling Clay work Games Circle time etc.	Ms Attiya Khan - NW TS Ms Fareeha Kazmi Ms Fareeda Amant-KKS GW Ms Sadia Kausar Ms Uzma Farrukh - JT GW Ms Saira Jamshed Ms Ambreen Jawaid- KJ PS Ms Ayesha Amin	Early Childhood Educators Shahida, Hannesen, Farooq Alam, Farah Naeem
6	Thursday 02-05-2019	Lahore School of Learning 5-H Gulberg III	03:00 pm to 05:00 pm	Story Telling Demonstration and Theoretical Background Elementary Level	Ms Sana Ejaz - KKS GW Ms Sumaira Rafique Ms Rehana Adnan Ms Hamna Saeed Ms Fouzia Aslam	Ms Farah Naeem Educator, Story Teller from Canada
7	Monday 23-09-2019	17-L, Mini Market, Gulberg II, Lahore	2 ¹ / ₂ hrs	Orientation on New Syllabus Primary Mathematics (Revised Edition) OUP	Ms Naheed Akram JW TS Ms Sadia Khan NW TS Ms Sehar Javaid KKS GW Ms Farkhanda Afzal Ms Saira Rizwan JT GW Ms Jaweria Rizwan KJ JW Mr Khadim Hussain HOM	Ms Shazia Asad Oxford University Press
8	02-10-2019 Wednesday	Pearl Continental Lahore (Shahi Khema Hall)	4 hrs.	Launching /Orientation on Hello World Kids (Computer Text Books level 1-8 with Online Program) Paramount	Mr Rehan Butt Director IT Mr Mohsin Mustafa Head of Computer	Hanan Khader
9	11-10-2019 Friday & 12-10-2019 Saturday	Pearl Continental (PC) hotel, Bhurban	2 days	Symposium theme is 'Transformative Learning: Encourage, Engage, Empower' OUP	Ms Saira Rehman Head SDC	

10	02-11-2019 Saturday	University of Central Punjab, Block B, English Language Centre, Khayaban-Jinah Road, Johar Town, Lahore	2 days (09:00 to 05:00 pm)	SPELT Conference “Innovations in ELT: Future Directions	Ms Humaira Nosheen - NW TS Ms Ambreen Waqas- KJ PS Mr Rehan Nawaz - BW TS Mr Qazi Tahseen Mr Nouman Ahmed-JT BW Muhammad Hassan Zafar – KJ BW	Ms Lucilla Lopriore Hywel Coleman
11	03-11-2019 Sunday					Dr.Judith Ann Sharkey Peter De Costa Ms. Jacqoline J. Austin Dr.Muhammad Tazanfal Tehseem
12	04-11-2019 Monday	Punjab Examination Commission Office, Wahdat Colony, Near Pilot Secondary School, Link Wahdat Road Lahore.	3 hrs	PEC Developing Students’ Progress Report	Ms Rakia Noreen – COE	Ms Saima Khalid
13	16-11-2019 Saturday	Social Welfare Complex Umer Chowk Township, Lahore	2 ¹ / ₂ hrs	AFAQ “Phonetics”	Ms Attiya Khan – NW TS Ms Ayesha Aftab Ms Humaira Nosheen	Malik Muhammad Zaki MA English Literature Senior Trainer AFAQ
14	20-11-2019 Wednesday	Teacher Training Centre Oxford University Press 17-L, Mini Market, Gulberg II, Lahore	4 hrs.	Oxford My Learning Train	Ms Attiya Khan - NW TS Ms Somia Shafique - KKS GW Ms Saira Jamshed - JT GW Ms Tayyaba Tariq -KJ PS	Ms. Neda Mulji

15	23-11-2019 Saturday	Faletti's Hotel Lahore - (Crystal Hall)	4 ¹ / ₂ hrs	Paramount Science Ahead for Grade 6 to 8	Ms Shabana Aslam - GW TS Ms Roohi Tabassum - JT GW Ms Misbah Qamar - KJ GW	-
16	23-11-2019 Saturday	Faletti's Hotel Lahore - (Shalimar Hall)	3 hrs	Paramount KooBits (ProblemSums) (Mathematics Online Programme)	Mr Sajjad Waheed - HQEC Mr Mohsin Mustafa - SS.C	Marshal Cavendish
17	29-11-2019 & 30-11- 2019 Friday & Saturday	Social Welfare Complex, Umer Chowk, Township	3 hrs.	(AFAQ) Effective School Management	Mr Ali Asim KKS BW	Mr Ahmad Nabi & Mr Yasir Malik
18	30-11-2019 & 01-12- 2019 Saturday & Sunday	Grand Millennium Hotel, Garhi Shahu, Lahore	09:00 am to 07:00 pm 2 days	Transform Your Life Through NLP	Ms Humaira Ishfaq Principal KKS GW	Wajeedud-Din Umair
19	21-12-2019 Saturday	Faletti's Hotel 24 Egerton Road, Lahore	3 ¹ / ₂ hrs	Emerging Trend in School Education	Mr Sajjad Waheed HQEC	-